



Course Syllabus

Franklin High School		2020-2021
DIRECTIONS: For each course, complete the syllabus and share with your evaluating/supervising administrator as a pdf ("File-download-PDF document") by 9/28/20 . Syllabi will be posted on the FHS website under your name for the public to view.		
Course Overview		
NOTE: For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: College and Career Exploration (CCE)		
Instructor Name: Gary Sletmoe	Contact Info: gsletmoe@pps.net	
Grade Level(s): 9		
Credit Type: (i.e. "science", "elective") Elective	# of credits per semester: 1	
Prerequisites (if applicable): n/a		
<p>General Course Description: This class is an opportunity for 9th grade students to gain exposure to the working world they will one day enter and the ways that post-secondary options, including college, will help them in the future. The intention is to "connect the dots" between school and career in ways that keep students motivated to continue to explore career interests throughout high school and to graduate with the skills they will need for the future. After having chances to reflect on their current strengths and interests, students in this course will gain exposure to a wide range of possible careers, the basics of personal finance, the value of community service, and the expectations for college entrance and scholarships. Students will learn and utilize a variety of digital communication tools, including the creation of a digital portfolio. By the end of the course, students will have opportunities for meaningful exploration that will create excitement around college and career, and give students a clear pathway to their future possibilities.</p>		
<u>Prioritized National/State Standards:</u>		
Course Details		
<i>Learning Expectations</i>		
Materials/Texts: all materials, texts, etc. will be provided in class		
Course Content and Schedule:		
Sept: Identity: who am I? How do I fit into this community?		
Sept: Lifeboat Slideshow		
Sept: High School: Setting goals + getting organized (planner, FHS website)		
Oct: College: application process, college info, making a 4-year plan		



<p>Nov/Dec: Career: researching career pathways, writing a resume</p> <p>Jan: budget activities + finance</p> <p>SSR: students will complete a book of choice each quarter</p>				
<p>Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):</p> <p>Students will...</p> <p>use an interactive notebook in class</p> <p>all have access to notes and curriculum on class website (through Canvas)</p> <p>receive leveled readings, as needed</p> <p>receive extra time and/or 1-1 support as needed</p> <p>have access to technology to complete assignments, as needed</p>				
<p>Safety issues and requirements (if applicable): n/a</p>				
<p>Classroom norms and expectations: be mindful of Google Meets etiquette; mic off unless talking, use camera when able, keep chat on topic, be ready to participate (voice or chat). ABSOLUTELY NO SEXIST, RACIST, OR HOMOPHOBIC LANGUAGE WILL BE TOLERATED. Respect all others around you.</p>				
<p><i>Evidence of Course Completion</i></p>				
<p>Assessment of Progress and Achievement: all daily work and portfolio pieces will be graded (final grades kept in Synergy).</p>				
<p>Progress Reports/Report Cards (what a grade means): Each skill will be graded on a 0-4 scoring rubric to indicate the level of proficiency that the student has demonstrated.</p> <p>0=insufficient/no evidence of the skill</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1=some evidence/does not meet in all categories</td> <td style="width: 50%;">2=proficient/meets standard</td> </tr> <tr> <td>3=approaching mastery</td> <td>4=mastery of skill</td> </tr> </table>	1=some evidence/does not meet in all categories	2=proficient/meets standard	3=approaching mastery	4=mastery of skill
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<p>Career Related Learning Experience (CRLEs) and Essential Skills:</p>				

Communication with Parent/Guardian

What methods are used to communicate curriculum, successes, concerns, etc.? I will communicate via a weekly email to parents with updates on class. I will communicate with parents/students through the Remind App and Canvas (announcements).

Personal Statement and other needed info

